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| **Required AUXLAMS Pre-Class Assignments** |
| **Read the following articles in the Participant’s Reading Guide \*\*note class part\*\*** | **Page Start** |
| ***Big Five Theory***\*\*Part B\*\* | ***5*** |
| ***One More Time:How Do You Motivate Employees?***\*\*Part A\*\* | ***13*** |
| ***Leadership Communication: A Communication Approach for Senior-Level Managers***\*\*Part B\*\* | ***27*** |
| ***Situational Leadership: A Review of the Research***\*\*Part A\*\* | ***37*** |
| ***Twelve O’Clock High***\*\*Part A\*\* | ***50*** |
| ***Conflict Management in Organizations***\*\*Part B\*\* | ***111*** |
| ***The Use of the Ethical Triangle in Military Ethical Decision Making***\*\*Part B\*\* | ***123*** |
| ***Developing the Volunteer Motivation Inventory to Assess the Underlying Motivational Drives of Volunteers in Western Australia***\*\*Part B\*\* | ***137*** |
| **Complete the following assignments.** |  |
| ***Complete the Conflict Styles Assessment and Scoring…***…prior to coming to class and bring a copy of the results to class. \*\*Part B\*\* | ***120*** |
| ***Complete the Volunteer Motivation Inventory…***…prior to coming to class and bring a copy of the results to class. \*\*Part B\*\* | ***140*** |
| ***Answer the questions to the articles read***……for the pre-class reading assignments. Print a copy of your answers and bring to class. \*\*Part A & Part B\*\* | ***170*** |
| ***Complete the Big Five Personality Inventory…***…prior to coming to class at [***http://www.outofservice.com/bigfive/***](http://www.outofservice.com/bigfive/)and bring a copy of the results to class. \*\*Part B\*\* | ***online*** |
| ***Read FISH (provided in Part A)…***…answer the questions in the Work Book provided in Part A. \*\*Part B\*\* | ***117******workbook*** |
| ***Capture*** three member retention challenges you are dealing with at your division / flotilla.Write down in Work Book provided in Part A. \*\* Part B\*\* | ***115******workbook*** |
| **Print the following articles in the Participant’s Reading Guide \*\*note class format\*\*** |  |
| ***Interact Model Role Play Scenarios*** \*\*Part A\*\*print or E-copy and bring to class | ***57*** |
| ***AUX Smith Case Study*** \*\*Part A\*\*print or E-copy and bring to class | ***146*** |

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| **Required Homework Assignments – If completed as pre-class work then most homework is a review****Part -A** |
| **First Night of Part A Homework**  | **Second Night of Part A Homework**  |
| **Pre-class reading assigned from the Participant’s Reading Guide - Review for Second Day of Part A.**■One More Time: How Do You Motivate Employees?■Situational Leadership: A Review of the Research■Twelve O’Clock High | **Write a paragraph**  **- Due Third Day of Part A**On a leader you have had that you thought was an “Effective” and / or “Successful” Leader - and why? Review StratLead © for definitions.**Study for the Final Exam**Review the Smith Case Study in the Participant’s Reading Guide. |
| **Part -B** |
| **First Night of Part B Homework**  | **Second Night of Part B Homework**  |
| **Pre-class assignment Review for Second Day of Part B** Fish! **Complete the Readiness Worksheet in Module 4.1 Volunteer Management - Pre-class assignment Review for Second Day of Part B****Pre-class assignment Review Second Day of Part B**Capture three member retention challenges you are dealing with at your division / flotilla. ***Pre-class reading assigned from the Participant’s Reading Guide -* Review for Second Day of Part B**■Big Five Theory■Leadership Communication: A Communication Approach for Senior-Level Managers■Conflict Management in Organizations■The Use of the Ethical Triangle in Military Ethical Decision Making■Developing the Volunteer Motivation Inventory to Assess the Underlying Motivational Drives of Volunteers in Western Australia | **Develop a plan** - **Due Third Day of Part B**Address one of the three member retention challenges you are dealing with.**Answer Study Questions – Due Third Day of Part B***Fish!* Study Questions**Study for the Final Exam**Review the covered material for final exam. |